



Upper Darby High School  
**Kelley Simone**  
 Principal

Voice: (610) 622-7000 x2301  
 Fax: (610) 622-4634  
 ksimone@upperdarbysd.org

Question/Comment	Response
<b>Why is there such a long block for travel time when students are coming in person so late?</b>	Transportation cannot start before the designated time and needs that amount of time to complete the necessary bus runs.
<b>If students are eating lunch throughout the building, how will those areas be cleaned before and after meals?</b>	Students are eating in the flex classroom, similar to when they ate breakfast in HR before the pandemic. We clean the rooms routinely.
<b>How will students eat lunch if doing physical activities such as music (instruments, etc.) during the same period?</b>	Time has been added to the flex to accommodate activities and eating. The issue currently exists in the schedule with some courses.
<b>If students don't finish lunch are they able to bring it to block three classes?</b>	We will make the necessary accommodations as needed. However, students should be able to eat in 36 minutes.
<b>Can in-person be changed after the school year has started, or must they stay in person?</b>	We are asking families to commit to at least a marking period. The final guidelines are pending the board meeting on Tuesday, July 27th.
<b>Will bus transportation be provided for the later hours?</b>	Transportation will be provided to school for 9:45 AM and after school at 2:41 PM. Transportation assignments
<b>What is the earliest time students can come to school?</b>	Doors will open at 9:25 AM. (Students in the low incidence program arrive at 7:30 AM)
<b>When will rosters be available?</b>	Rosters will be available to view after August 18th.

<p><b>How will students have enough to get their lunch and make it to class when the whole school is getting lunch at the same time?</b></p>	<p>We will assess the lunch distribution plan and make adjustments if needed. Aramark is prepared to switch to a delivery service if this plan is not favorable.</p>
<p><b>If in-person learning doesn't work for your child, can you switch?</b></p>	<p>We are asking for our families to commit to an instructional model for at least one marking period and maybe longer based on the July 27th Board Committee meeting. Decisions such as this will be made on a case-by-case basis with the input of the parents.</p>
<p><b>For new students, how can they get tested?</b></p>	<p>New student testing orientation is scheduled for:</p> <p>Thursday, Tuesday, August 3  Tuesday, August 10  Tuesday, August 16</p> <p>9-12 AM</p> <p>Students will be contacted by the registrar's office and scheduled and a specific date.</p>
<p><b>Can you explain again how lunchtime works? Are they eating during class?</b></p>	<p>Yes, the students will pick up their lunch at one of the stations around the building and eat in their flex period class. This period is considered the lunch and learn period, which has existed in other schools.</p>
<p><b>Is the flex period like a study hall?</b></p>	<p>No, it is designated for academic support, intervention, AP extension, music, Act 158 coursework, EL support.</p>
<p><b>There are four blocks. Does that mean each student has four classes? Outside of music, will</b></p>	<p>Yes, each student will have four classes each semester. COVID guidelines permitting, we will return to our regular club offerings.</p>

<p><b>the school offer any clubs and organizations?</b></p>	
<p><b>What specific training will the teachers be receiving from the district to teach in this model?</b></p> <p><b>How will the district ensure that teachers are delivering high-quality academic content during asynchronous instruction?</b></p>	<p>We are offering a voluntary PD session this summer with instructional coaches and administration. We are also providing training during the four days of staff PD. We have built-in PD sessions throughout the year for additional support.</p> <p>Teachers will be observed per our standard evaluation system. We utilize unscheduled walkthroughs to monitor and provide feedback to staff.</p>
<p><b>Is it the expectation that students will have finished the asynchronous work for each class before starting in-person school each day? How will this expectation be enforced so that teachers are not constantly re-teaching what students should have accomplished asynchronously?</b></p>	<p>Yes, students are expected to complete the work before the beginning of the subsequent class period. The teacher will track the completion of asynchronous work. As always, teachers are expected to meet students where they are. As long as the work is completed (whether it is the night before or during the asynchronous, AM session), the student does not receive a penalty.</p>
<p><b>Is there a set time when the asynchronous coursework will become available? For example, would it be possible for a student to accomplish it immediately after school for the next day?</b></p>	<p>Asynchronous work will be assigned in the class period for the following day. Yes, the students can complete the work after school that day or the following day.</p>
<p><b>Why are the students being forced to work during their lunch period instead of taking that time to unwind and give their brains a break?</b></p>	<p>Students' time for a break in the school day has increased from 39 minutes to 51 minutes in the middle of the day during transition time. Students will be able to work at their own pace during the flex and eat as they wish.</p>

<p><b>I am still not understanding why the in-person classes are starting so late? Most people work better when they start later, but as adults, most are required to work early in the morning. This is not preparing our kids for the real world.</b></p>	<p>Before the pandemic, the district explored the sleep study, as were many surrounding school districts. Some districts have implemented a late start time. Our schedule not only satisfies the benefits of the late start time but does so without the additional transportation costs. The asynchronous component of the day allows for student flexibility. As adults, we may not start or work the day at our discretion, but the sleep study references the developmental need for sleep in adolescence.</p>
<p><b>Are all the students getting chrome books to do their asynchronous work or log on with the teachers in the morning for additional help?</b></p>	<p>Yes, we will issue devices for all students as we did this past year.</p>